

## **IC 20-32-4**

### **Chapter 4. Graduation Requirements**

#### **IC 20-32-4-1**

##### **Graduation requirements; graduation examination; Core 40 curriculum**

Sec. 1. (a) Except as provided in subsection (b), a student must meet:

- (1) the academic standards tested in the graduation examination; and
- (2) any additional requirements established by the governing body of the student's school corporation;

to be eligible to graduate.

(b) Except as provided in sections 4, 5, 6, 7, 8, 9, and 10 of this chapter, beginning with the class of students who expect to graduate during the 2010-2011 school year, each student is required to meet:

- (1) the academic standards tested in the graduation examination;
- (2) the Core 40 course and credit requirements adopted by the state board under IC 20-30-10; and
- (3) any additional requirements established by the governing body;

to be eligible to graduate.

*As added by P.L.1-2005, SEC.16. Amended by P.L.105-2005, SEC.3.*

#### **IC 20-32-4-2**

##### **Additional examinations**

Sec. 2. A student who does not meet the academic standards tested in the graduation examination shall be given the opportunity to be tested during each semester of each grade following the grade in which the student is initially tested until the student achieves a passing score.

*As added by P.L.1-2005, SEC.16.*

#### **IC 20-32-4-3 Repealed**

*(Repealed by P.L.105-2005, SEC.10.)*

#### **IC 20-32-4-4**

##### **Graduation eligibility requirements for students not passing graduation examination**

Sec. 4. A student who does not achieve a passing score on the graduation examination and who does not meet the requirements of section 1 of this chapter may be eligible to graduate if the student does all the following:

- (1) Takes the graduation examination in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination.
- (2) Completes remediation opportunities provided to the student by the student's school.

- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance.
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the state board.
- (5) Otherwise satisfies all state and local graduation requirements.
- (6) Either:
  - (A) completes:
    - (i) the course and credit requirements for a general diploma, including the career academic sequence;
    - (ii) a workforce readiness assessment; and
    - (iii) at least one (1) career exploration internship, cooperative education, or workforce credential recommended by the student's school; or
  - (B) obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score on the graduation examination. The written recommendation must be concurred in by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based on:
    - (i) tests other than the graduation examination; or
    - (ii) classroom work.

*As added by P.L.1-2005, SEC.16. Amended by P.L.105-2005, SEC.4.*

#### **IC 20-32-4-5**

##### **Children with disabilities; eligibility to graduate**

Sec. 5. (a) This section applies to a student who is a child with a disability (as defined in IC 20-35-1-2).

(b) If the student does not achieve a passing score on the graduation examination, the student's case conference committee may determine that the student is eligible to graduate if the case conference committee finds the following:

- (1) The student's teacher of record, in consultation with a teacher of the student in each subject area in which the student has not achieved a passing score, makes a written recommendation to the case conference committee. The recommendation must:
  - (A) be concurred in by the principal of the student's school; and
  - (B) be supported by documentation that the student has attained the academic standard in the subject area based on:
    - (i) tests other than the graduation examination; or
    - (ii) classroom work.
- (2) The student meets all the following requirements:
  - (A) Retakes the graduation examination in each subject area in which the student did not achieve a passing score as often as required by the student's individualized education

program.

(B) Completes remediation opportunities provided to the student by the student's school to the extent required by the student's individualized education program.

(C) Maintains a school attendance rate of at least ninety-five percent (95%) to the extent required by the student's individualized education program with excused absences not counting against the student's attendance.

(D) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the state board.

(E) Otherwise satisfies all state and local graduation requirements.

*As added by P.L.1-2005, SEC.16.*

#### **IC 20-32-4-6**

##### **Students with disabilities**

Sec. 6. A decision with regard to whether a student who is a child with a disability (as defined in IC 20-35-1-2) is subject to the requirements of section 1(b)(2) of this chapter shall be made in accordance with the student's individualized education program and federal law.

*As added by P.L.105-2005, SEC.5.*

#### **IC 20-32-4-7**

##### **Parent's request to exempt student from Core 40 requirement**

Sec. 7. Upon the request of a student's parent, the student may be exempted from the Core 40 curriculum requirement set forth in section 1 of this chapter and be required to complete the general curriculum to be eligible to graduate. Except as provided in section 10 of this chapter, the student's parent and the student's counselor (or another staff member who assists students in course selection) shall meet to discuss the student's progress. Following the meeting, the student's parent shall determine whether the student will achieve greater educational benefits by:

- (1) continuing the general curriculum; or
- (2) completing the Core 40 curriculum.

*As added by P.L.105-2005, SEC.6.*

#### **IC 20-32-4-8**

##### **Student not passing at least three Core 40 courses**

Sec. 8. This section applies to a student who does not pass at least three (3) courses required under the Core 40 curriculum. Except as provided in section 10 of this chapter, the student's parent and the student's counselor (or another staff member who assists students in course selection) shall meet to discuss the student's progress. Following the meeting, the student's parent shall determine whether the student will achieve greater educational benefits by:

- (1) continuing in the Core 40 curriculum; or
- (2) completing the general curriculum.

*As added by P.L.105-2005, SEC.7.*

**IC 20-32-4-9**

**Students scoring within twenty-fifth percentile or lower on graduation examination**

Sec. 9. This section applies to a student who receives a score on the graduation examination that is in the twenty-fifth percentile or lower when the student takes the graduation examination for the first time. Except as provided in section 10 of this chapter, the student's parent and the student's counselor (or another staff member who assists students in course selection) shall meet to discuss the student's progress. Following the meeting, the student's parent shall determine whether the student will achieve greater educational benefits by:

- (1) continuing in the Core 40 curriculum; or
- (2) completing the general curriculum.

*As added by P.L.105-2005, SEC.8.*

**IC 20-32-4-10**

**Student whose parent does not attend meeting with student and counselor**

Sec. 10. This section applies if the parent of a student to whom section 8 or 9 of this chapter applies does not attend a meeting with the student and the student's counselor after receiving two (2) written requests to attend a meeting. If the student's parent does not attend a meeting described in section 8 or 9 of this chapter, the student and the student's counselor shall meet and:

- (1) the student's counselor shall make a recommendation to the student as to whether the student will achieve greater educational benefits by:
  - (A) continuing in the Core 40 curriculum; or
  - (B) completing the general curriculum; and
- (2) the student shall determine which curriculum the student will complete.

*As added by P.L.105-2005, SEC.9.*